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Developing a Business Case

May 07 2020 How do you decide on the best course of action for your company to take advantage of new opportunities? By building a business case. This book provides a framework for building a business case. You'll learn how to: Clearly define the opportunity you'll want to address in your business case Identify and analyze a range of alternatives Recommend one option and assess its risks Create a

high-level implementation plan for your proposed alternative Communicate your case to key stakeholders **Multimedia and Videodisc Compendium** Nov 05 2022 **Federal Response Plan** Jan 27 2022 **Moksha** Dec 02 2019 Selected writings from the author of Brave New World and The Doors of Perception on the role of psychedelics in society. • Includes letters and lectures by Huxley never published elsewhere. In May

1953 Aldous Huxley took four-tenths of a gram of mescaline. The mystical and transcendent experience that followed set him off on an exploration that was to produce a revolutionary body of work about the inner reaches of the human mind. Huxley was decades ahead of his time in his anticipation of the dangers modern culture was creating through explosive population increase, headlong technological advance, and militant nationalism, and the

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saw psychedelics as the greatest means at our disposal to "remind adults that the real world is very different from the misshapen universe they have created for themselves by means of their culture-conditioned prejudices." Much of Huxley's writings following his 1953 mescaline experiment can be seen as his attempt to reveal the power of these substances to awaken a sense of the sacred in people living in a technological society hostile to mystical revelations. Moksha, a Sanskrit word meaning "liberation," is a collection of the prophetic and visionary writings of Aldous Huxley. It

includes selections from his acclaimed novels Brave New World and Island, both of which envision societies centered around the use of psychedelics as stabilizing forces, as well as pieces from The Doors of Perception and Heaven and Hell, his famous works on consciousness expansion.

Managing Floodplain Development Through the National Flood Insurance

Program Apr 17 2021
[Is-32.a](#) Apr 05 2020
Course Overview
This course is part of the comprehensive training program for the FEMA egrants system. It is the third in a series

of Independent Study (IS) courses for the eGrants and will address the functions in the eGrants Internal System used by FEMA Regional and Headquarters (HQ) staff to administer the Hazard Mitigation (HMA) grant programs. Course Objectives: Describe the eGrants System and Workflows Describe the process for accessing the eGrants Internal System Describe the process for reviewing, approving, and denying of pending external eGrants Applicant user registrations Describe all of the program office's review and approval processes for applications and subapplicants

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Describe the process of monitoring federal awards through the review of quarterly reports

The Coaching Habit

Jun 27 2019

Coaching is an essential skill for leaders. But for most busy, overworked managers, coaching employees is done badly, or not at all. They're just too busy, and it's too hard to change. But what if managers could coach their people in 10 minutes or less? In Michael Bungay Stanier's *The Coaching Habit*, coaching becomes a regular, informal part of your day so managers and their teams can work less hard and have more impact. Coaching is an art and it's far

easier said than done. It takes courage to ask a question rather than offer up advice, provide an answer, or unleash a solution. Giving another person the opportunity to find their own way, make their own mistakes, and create their own wisdom is both brave and vulnerable. It can also mean unlearning our "fix it" habits. In this practical and inspiring book, Michael shares seven transformative questions that can make a difference in how we lead and support. And, he guides us through the tricky part - how to take this new information and turn it into

habits and a daily practice. -Brené Brown, author of *Rising Strong* and *Daring Greatly*
Drawing on years of experience training more than 10,000 busy managers from around the globe in practical, everyday coaching skills, Bungay Stanier reveals how to unlock your peoples' potential. He unpacks seven essential coaching questions to demonstrate how--- by saying less and asking more--you can develop coaching methods that produce great results. - Get straight to the point in any conversation with *The Kickstart Question* - Stay on track during any interaction with *The AWE Question* - Save hours **Read Free**

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for yourself with The Lazy Question, and hours of time for others with The Strategic Question - Get to the heart of any interpersonal or external challenge with The Focus Question and The Foundation Question - Finally, ensure others find your coaching as beneficial as you do with The Learning Question A fresh, innovative take on the traditional how-to manual, the book combines insider information with research based in neuroscience and behavioural economics, together with interactive training tools to turn practical advice into practiced habits. Dynamic question-and-answer sections

help identify old habits and kick-start new behaviour, making sure you get the most out of all seven chapters. Witty and conversational, The Coaching Habit takes your work--and your workplace--from good to great. **IS-100.C** Feb 02 2020 ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. **Alternatives for Managing the**

Nation's Complex Contaminated Groundwater Sites Oct 24 2021 Across the United States, thousands of hazardous waste sites are contaminated with chemicals that prevent the underlying groundwater from meeting drinking water standards. These include Superfund sites and other facilities that handle and dispose of hazardous waste, active and inactive dry cleaners, and leaking underground storage tanks; many are at federal facilities such as military installations. While many sites have been closed over the past 30 years through cleanup programs run by

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the U.S. Department of Defense, the U.S. EPA, and other state and federal agencies, the remaining caseload is much more difficult to address because the nature of the contamination and subsurface conditions make it difficult to achieve drinking water standards in the affected groundwater. Alternatives for Managing the Nation's Complex Contaminated Groundwater Sites estimates that at least 126,000 sites across the U.S. still have contaminated groundwater, and their closure is expected to cost at least \$110 billion to \$127 billion. About 10 percent of these

sites are considered "complex," meaning restoration is unlikely to be achieved in the next 50 to 100 years due to technological limitations. At sites where contaminant concentrations have plateaued at levels above cleanup goals despite active efforts, the report recommends evaluating whether the sites should transition to long-term management, where risks would be monitored and harmful exposures prevented, but at reduced costs. *Is-922* May 19 2021 Course Overview The goal of this course is to explore how GIS technology can support the emergency management community. Topics addressed in this

course include: -GIS fundamentals and history. -How GIS is used in emergency management. -Tools available to enhance GIS usefulness. Course Objectives: At the completion of this course, participants should be able to: - Describe the types of products that GIS can produce. - Explain the role that GIS plays in supporting emergency management through each mission area. - Understand the types of technology options that are currently available, and equip you with a list of questions and issues that you should consider when choosing the best solution for your organization. Primary Audience: ~~Free~~

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This course is designed for individuals who supervise emergency management mitigation, planning, response, and recovery operations.

Is-1 Emergency Manager Aug 10 2020 This independent study course provides an introduction to Comprehensive Emergency Management (CEM) and the Integrated emergency Management System (IEMS). Included is an in-depth look at the four phases of comprehensive emergency management; mitigation, preparedness, response, and recovery. The text is accompanied by

illustrations, diagrams, and figures. In most units, there are worksheets, exercises, and tasks to complete.

[Is-800. B National Response Framework](#) Aug 02 2022 Course Overview The course introduces participants to the concepts and principles of the National Response Framework. Course Objectives At the end of this course, you will be able to describe: The purpose of the National Response Framework. The response doctrine established by the National Response Framework. The roles and responsibilities of entities as specified in the National Response

Framework. The actions that support national response. The response organizations used for multiagency coordination. How planning relates to national preparedness. Primary Audience This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials - those who have a responsibility to

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provide for effective response.

Prerequisite: None

CEUs: 0.3

IS-775: EOC

Management and

Operations Jul 29

2019 Course

Overview

This

course describes

the role, design,

and functions of

Emergency

Operations Centers

and their

relationships as

components of a

multi-agency

coordination

system. The course

contains disaster-

related examples,

activities and case

studies that relate

to EOC's and multi-

agency

coordination

systems at the

local, state and

federal levels of

government. Course

Objectives: At the

end of the course,

students should be

able to: *Relate EOC operations to National Incident Management System (NIMS) requirements.*Describe the role that EOCs play in overall multiagency coordination.*Describe the relationship between the EOC and the on-scene Incident Command System (ICS) structure.*Identify staffing, information, systems, and equipment needs at the EOC.*Determine whether participants' EOC organizations are conducive to effective coordination.*Identify potential alternate locations suitable for EOC operations should the primary EOC facility become

damaged or inoperable.*Create a test, training and exercise plan for critical EOC operations.

*Develop a strategy and schedule for reviewing EOC resource requirements and technology needs.

Is-101.C Jun 19

2021 Course

Overview

This

course is designed

to help prepare

participants for

deployment to a

domestic incident.

Responding to

incidents requires

that we must be

ready, willing, and

able to deploy at a

moment's notice.

This course

provides personnel

with practical tips

and advice for

incident

deployment. Course

Objectives: By the

end of this course,

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participants will be able to: -Prepare for deployment, including detailing what information to gather, what steps to take, and what things to pack. - Check in when arriving at the assigned location. - Acclimate to the working and living conditions at the assigned incident facility. -Take care of themselves during deployment. -Maintain standards for accountability. - Complete the check-out process. Primary Audience This course is designed for FEMA employees who deploy to domestic incidents. It is suggested that personnel who have not completed the IS-700 and IS-800b courses do so before completing

this course. **Flow Cytometry and Cell Sorting** Mar 29 2022 The practical aspects of flow cytometry and sorting are emphasized in this book which introduces the beginner to the technology and provides tips and tricks for the advanced user. The clear structure makes it easy to address specific problems fast. The chapters cover the modern applications of these procedures, with emphasis on immunofluorescence (antibody-fluorochrome conjugation, staining principles and data evaluation); the isolation of specific chromosomes, cells and fragile, large

particles by magnetic and fluorescence-activated sorting; cellular biochemistry; and the dynamics of proliferation. The methods have been field-tested in recent EMBO courses on flow cytometry. **Preparing for Incident Command** Oct 12 2020 *Is-103* Apr 29 2022 Course Overview This independent study course prepares students to successfully assume the role and responsibilities of a Geospatial Information System (GIS) Specialist during a disaster situation. As they complete this course, students will learn how to use their GIS skills

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to support other members of a Joint Field Office (JFO) disaster response and recovery team and successfully meet the responsibilities assigned to them. Students will also learn what types of products need to be produced and what procedures must be followed to ensure that products are produced correctly and in a timely manner. Course Objectives: - Recognize the role a GIS Specialist performs while supporting a response and recovery operation - Identify likely sources of information and data within FEMA and the emergency management community - Identify the types of

products commonly needed by FEMA programs and decision makers during an operation - Recognize best practices for establishing and maintaining data flow, products and timelines during an incident - Recognize how to appropriately handle and protect licensed, sensitive, or personal data - Recognize how to use Remote Sensing products Primary Audience This course is designed primarily for GIS Specialists newly employed with FEMA or other emergency response organizations. Students should already have a basic working knowledge of standard GIS

software applications. Prerequisites Prior to completing this course, it is highly recommended that the student have: - Opened the Geospatial Information System Specialist (GISP) task book, or - Held the equivalent position in the NRCC/RRCC (when developed) Students must also have basic geospatial knowledge and skills, including: - Knowledge of how to make a map and other geospatial products - Knowledge of basic analytics - Knowledge of the basic fundamentals of cartography and geospatial terminology - The ability to use standard GIS

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software and equipment such as: -ESRI's ArcGIS software, including Spatial Analyst - Adobe products - Google Earth - Large format printers -Microsoft Office suite - Handheld GPS devices -Modeling and decision support software such as HAZUS - Computers Note: Students may come to FEMA with prior geospatial training and knowledge, or it may be developed through on-the-job training or courses.

International Conference on Innovative Computing and Communications

Jan 15 2021 This book includes high-quality research papers presented at the Third International

Conference on Innovative Computing and Communication (ICICC 2020), which is held at the Shaheed Sukhdev College of Business Studies, University of Delhi, Delhi, India, on 21-23 February, 2020. Introducing the innovative works of scientists, professors, research scholars, students and industrial experts in the field of computing and communication, the book promotes the transformation of fundamental research into institutional and industrialized research and the conversion of applied exploration into real-time applications.

Developing

Perspectives in Mamluk History

Jun 07 2020 This volume contains seventeen essays on the Mamluk Sultanate written by leading historians of this period, and discusses social and cultural issues, women in Mamluk society, literary and poetic genres, the politics of material culture, and regional and local politics.

Drugs in Use

Feb 13 2021 This revised fourth edition of Drugs in Use presents a series of clinical case studies to illustrate how pharmacists can optimise drug therapy in response to the needs of individual patients. Patient information is interspersed with

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questions and answers suitable for self-study or group discussion and a pharmaceutical care plan is included within each chapter. The cases included address situations which are commonly encountered or associated with particular difficulties in treatment individualisation. Those in which major advances in therapeutics have recently occurred are also covered. All case studies from the previous edition have been updated and revised, and new chapters have been included on the following: eczema; psoriasis; Crohn's disease; oncology; substance misuse.

Drugs in Use Dec 14 2020 *Drugs in Use* is a popular textbook that addresses one of the key issues for pharmacy students – putting their learning into practice. The text presents a series of clinical case studies to illustrate how pharmacists can optimize drug therapy in response to the needs of individual patients.

Incident command system

Jul 09 2020

The Bible and Radiocarbon

Dating Aug 22 2021 Over the past several years, a number of Levantine archaeologists working on the Iron Age (ca. 1200 - 586 BCE) have begun to employ high precision

radiocarbon dating to solve a wide range of chronological, historical and social issues. The incorporation of high precision radiocarbon dating methods and statistical modelling into the archaeological 'tool box' of the 'Biblical archaeologist' is revolutionizing the field. In fact, Biblical archaeology is leading the field of world archaeology in how archaeologists must deal with history, historical texts, and material culture. A great deal of debate has been generated by this new research direction in southern Levantine (Israel, Jordan, Palestinian territories, *Read Free*

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southern Lebanon & Syria, the Sinai) archaeology. This book takes the pulse of how archaeology, science-based research methods and the Bible interface at the beginning of the 21st century and brings together a leading team of archaeologists, Egyptologists, Biblical scholars, radiocarbon dating specialists and other researchers who have embraced radiocarbon dating as a significant tool to test hypotheses concerning the historicity of aspects of the Old Testament or Hebrew Bible. As this book "raises the bar" in how archaeologists tackle historical issues as manifest

in the interplay between the archaeological record and text, its interest will go well beyond the 'Holy Land.'

2021 Illinois AMP Real Estate Exam Prep Questions & Answers Nov 24 2021 Pass the 2021 Illinois AMP Real Estate Salesperson Exam effortlessly on your 1st try. In this simple course, which includes both the Illinois state and AMP question and answer exam prep study guide, not only will you learn to pass the state licensing exam, you will also learn: - How to study for the IL exam quickly and effectively. - Secrets to Passing the Real Estate Exam even if you do not know the

answer to a question. - How to tackle hard real estate MATH questions with ease and eliminate your fears. - Tips and Tricks from Real Estate Professionals, professional exam writers and test proctors. It will also answer questions like: - Do I need other course materials from companies like Allied Real Estate School? How about Anthony Real Estate School or Kaplan Real Estate School? Are they even good schools to attend? - What kinds of questions are on the Illinois Real Estate License Exam? - Should I use the IL Real Estate License Exams for Dummies Book? This **Real Free**

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Estate Study Guide contains over 1200+ real estate exam questions and answers with full explanations. It includes the Illinois State Specific portion, the AMP portion, real estate MATH ONLY section, and real estate vocabulary only exams. You will receive questions and answers that are similar to those on the Illinois Department of Real Estate Exam. You deserve the BEST real estate exam prep program there is to prepare you to pass, and it gets no better than this. The Illinois Real Estate Salesperson Exam is one of the hardest state test to pass in the United States. We have compiled this

simple exam cram book that quickly and easily prepares you to take your state licensing exam and pass it on the 1st try with the AMP exam. Our Real Estate Exam Review is designed to help you pass the real estate exam in the quickest, easiest and most efficient manner possible. Throw away your real estate course test books and class notes, this is all you need to pass!

Guide to Microforms in Print Jul 01 2022

Cert Aug 29 2019

Instructor Guide for the FEMA course to become a CERT team member. It contains the same information as the pdf which can be downloaded from FEMA.gov at no

cost. This book contains additional helpful tabs and pages for notes.

Glucocorticoids in Immunity and Inflammation Oct 04 2022

From Sherds to Landscapes Mar 17 2021 This volume honors McGuire Gibson and his years of service to archaeology of Mesopotamia, Yemen, and neighboring regions. Professor Gibson spent most of his career at the University of Chicago's Near Eastern Languages and Civilizations department and the Oriental Institute. Many of his students, colleagues, and friends have contributed to this volume, reflecting

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Gibson's diverse interests. The volume presents new results in areas such as landscape archaeology, urbanism, the ancient languages of Mesopotamia, history of Mesopotamia, the archaeology of Iran and Yemen, prehistory, material culture, and wider archaeological topics.

Swiss News Dec 26 2021

Network World Sep 03 2022 For more than 20 years, Network World has been the premier provider of information, intelligence and insight for network and IT executives responsible for the digital nervous systems of large organizations. Readers are

responsible for designing, implementing and managing the voice, data and video systems their companies use to support everything from business critical applications to employee collaboration and electronic commerce.

Pagan Christs Jul 21 2021
NFPA 1021, Standard for Fire Officer Professional Qualifications Sep 30 2019

Gente, Nivel Basico Oct 31 2019 "Gente "is the only truly task-based program that transports you, the learner, into an immersive environment. Learners interact with authentic language from the Hispanic world

through a series of carefully-sequenced communicative activities culminating in a real-life task. "Tasks" are collaborative projects that integrate speaking, listening, reading and writing to complete them with the skills that are needed to communicate effectively in the real world! With "Gente," you learn by "doing," communicate with a purpose and emerge as an independent learner with the confidence to speak Spanish in a spontaneous, natural way.

Emergency Incident Rehabilitation Nov 12 2020

IS-700 National Incident *Read Free*

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Management System (NIMS), an Introduction

May 31 2022

Course Overview

On February 28, 2003, President Bush issued Homeland Security Presidential Directive-5. HSPD-5 directed the Secretary of Homeland Security to develop and administer a National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. You can also find information about NIMS at <http://www.fema.gov/nims>

ms/ This course introduces NIMS and takes approximately three hours to complete. It explains the purpose, principles, key components and benefits of NIMS. The course also contains "Planning Activity" screens giving you an opportunity to complete some planning tasks during this course. The planning activity screens are printable so that you can use them after you complete the course. What will I be able to do when I finish this course? * Describe the key concepts and principles underlying NIMS. * Identify the benefits of using ICS as the national incident management model. * Describe

when it is appropriate to institute an Area Command. * Describe when it is appropriate to institute a Multiagency Coordination System. * Describe the benefits of using a Joint Information System (JIS) for public information. * Identify the ways in which NIMS affects preparedness. * Describe how NIMS affects how resources are managed. * Describe the advantages of common communication and information management systems. * Explain how NIMS influences technology and technology systems. * Describe the

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purpose of the NIMS Integration Center CEUs: 0.3
Hazardous Materials Incidents
Mar 05 2020
Marked by its risk-based response philosophy, *Hazardous Materials Incidents* is an invaluable procedural manual and all-inclusive information resource for emergency services professionals faced with the challenge of responding swiftly and effectively to hazardous materials and terrorism incidents. Easy-to-read and perfect for use in HazMat awareness, operations, and technician-level training courses, this "Operations Plus" book begins by acquainting

readers with current laws and regulations, including those governing emergency planning and workplace safety. Subsequent chapters provide in-depth information about personal protective equipment and its limitations; protective actions ranging from site management and rescue through evacuation and decontamination; product control including the use of carbon monoxide detectors; responses to terrorism and terrorist groups; law enforcement activities such as SWAT operations and evidence collection; and more! A key

resource for every fire, police, EMS, and industrial responder, *Hazardous Materials Incidents* is one of the few books available today that is modeled on current ways of thinking about HazMat and terrorism responses and operations. *Developing and Managing Volunteers* Sep 10 2020 "This course is for emergency managers and related professionals working with all types of volunteers and coordinating with voluntary agencies. [It] provides procedures and tools for building and working with voluntary organizations."--

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Practical Healthcare

Epidemiology Feb 25 2022 Practical Healthcare Epidemiology takes a hands-on approach to infection prevention for physicians, healthcare epidemiologists, infection preventionists, microbiologists, nurses, and other healthcare professionals. Increased regulatory requirements and patient knowledge and involvement has elevated patient safety, healthcare-associated infections, antibiotic stewardship and quality-of-care to healthcare wide issues. This fully updated new edition brings

together the expertise of leaders in healthcare epidemiology to provide best practice expert guidance on infection prevention for adult and pediatric patients in all types of healthcare facilities, from community hospitals and academic institutions, to long-term care and resource limited settings. Written in clear, straightforward terms to address prevention planning and immediate responses to specific situations, this is the go-to resource for any practitioners in medicine or public health involved in infection prevention,

regardless of their current expertise in the field.

Textbook of Medical Mycology

Jan 03 2020

Medical mycology refers to the study of fungi that produce disease in humans and other animals, and of the diseases they produce, their ecology, and their epidemiology. This new edition has been fully revised to provide microbiologists with the latest information on fungal infections, covering the entire spectrum of different types of infection, and therapeutic modalities.

Beginning with a general overview explaining morphology,

taxonomy, and
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diagnosis, the following sections cover the different categories of fungal infection including superficial cutaneous mycoses, subcutaneous mycoses, systemic mycoses and opportunistic mycoses. A complete section is dedicated to pseudofungal infections. The highly illustrated text concludes with a detailed appendices section and each chapter features key references for further reading. Key points Fully revised, fourth edition providing latest information on the diagnosis and management of fungal infections Covers the entire spectrum of mycoses Highly

illustrated with clinical photographs and figures Previous edition (9788188039780) published in 2009 Sacred Mathematics Sep 22 2021 Between the seventeenth and nineteenth centuries Japan was totally isolated from the West by imperial decree. During that time, a unique brand of homegrown mathematics flourished, one that was completely uninfluenced by developments in Western mathematics. People from all walks of life--samurai, farmers, and merchants--inscribed a wide variety of geometry problems on wooden tablets

called sangaku and hung them in Buddhist temples and Shinto shrines throughout Japan. Sacred Mathematics is the first book published in the West to fully examine this tantalizing--and incredibly beautiful--mathematical tradition. Fukagawa Hidetoshi and Tony Rothman present for the first time in English excerpts from the travel diary of a nineteenth-century Japanese mathematician, Yamaguchi Kanzan, who journeyed on foot throughout Japan to collect temple geometry problems. The authors set this fascinating travel narrative--and almost everything else that is **Read Free**

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about temple geometry--within the broader cultural and historical context of the period. They explain the sacred and devotional aspects of sangaku, and reveal how Japanese folk mathematicians discovered many well-known theorems independently of

mathematicians in the West--and in some cases much earlier. The book is generously illustrated with photographs of the tablets and stunning artwork of the period. Then there are the geometry problems themselves, nearly two hundred of them, fully illustrated and ranging from the

utterly simple to the virtually impossible. Solutions for most are provided. A unique book in every respect, Sacred Mathematics demonstrates how mathematical thinking can vary by culture yet transcend cultural and geographic boundaries.